



Parent Report

TEDS-21 Study

Please answer all questions as best you can even if you are unsure or if the question seems repetitive.

Please indicate your answers with a cross

If you make a mistake, shade out and cross the appropriate box, e.g. $\boxtimes \square$ $\rightarrow \blacksquare \boxtimes$

Please remember to complete this questionnaire using BLACK ink only.

Thank you for taking part in this study. Your contribution is very important to us.

Confidentiality

We understand that your thoughts and feelings are private. Please be assured that all responses will remain confidential, and will only be read by the researcher. All responses will be kept in accordance with the Data Protection Act 1998.

Wha	What best describes the living arrangement of you and your twins?							
	Both twins have a permanent residence with me Only the elder twin has a permanent residence with me Only the younger twin has a permanent residence with me Neither twin lives permanently at home If either twin no longer lives permanently at home, when did s/he move out?							
	If either twin no (Skip if not applic	cable)						_
		During the last 12 months	1-2 years ago	2-3 y ag		3-4 years ago	More than 4 years ago	1
	Elder twin]			
	Younger twin]			
We	We are interested in your feelings towards your twins. Please answer the following.							
						Neither	•	
				trongly	•		Ο,	Stron
	16 11	•••		agree	agree	disagree	e disagree	disagr
1 1	I feel impatient v	vith						

				Neither		
		Strongly	Slightly	agree nor	Slightly	Strongly
		agree	agree	disagree	disagree	disagree
1	I feel impatient with					
	Elder twin					
	Younger twin					
2	I feel happy about my relationship with					
	Elder twin					
	Younger twin					
3	I am amused by					
	Elder twin					
	Younger twin					
4	My twin makes me angry					
	Elder twin					
	Younger twin					
5	I feel close to					
	Elder twin					
	Younger twin					
6	I feel frustrated by					
	Elder twin					
	Younger twin					П

Which of the following best describes the <u>type of work</u> done by the male and female parents in the household (mother, father, step-parents, foster parents, etc.)?

Please tick one option for each parent.

If there is only one parent figure present in the household, please skip the relevant column.

	Female	Male
	parent	parent
Not working (unemployed, retired, studying, etc.)		
Manager, director or senior official		
Science, engineering or IT professional		
Teacher, lecturer, research or education professional		
Qualified professional such as doctor, accountant, solicitor, architect, clergy		
Technician		
Nurse or qualified therapist		
Armed forces, police or protective services		
Artistic or literary, design or media, or sports occupation		
Business or finance worker		
Public services		
Administrator		
Secretary, PA, receptionist, clerical work		
Agricultural or horticultural trades		
Skilled trades or crafts (building, electrical, mechanical, printing, chef, etc.)		
Childcare, healthcare or veterinary assistant		
Leisure or travel services		
Hairdressing, housekeeping and other personal services		
Retail, sales and customer services		
Factory work or machine operator		
Driver or transport operator		
Labourer		
Postal worker, courier or messenger		
Goods handling, porter, shelf-filling, storage		
Security guard, attendant, school patrol, traffic warden		
Cleaning, laundering, refuse collection		
Kitchen worker, bar staff, waiter or waitress		

What is the <u>highest level of qualifications</u> reached by the male and female parents in the household (mother, father, step-parents, foster parents, etc.)?

Please tick one option for each parent.

£20,000 to £24,999

£25,000 to £29,999

If there is only one parent figure present in the household, please skip the relevant column.

	Female parent	Male parent
No qualifications		
GCSEs with grades D - G		
O-levels with grades D or E (or grades 7 - 9)		
CSEs with grades 2 - 5		
1 to 4 GCSEs with grades A - C		
1 to 4 O-levels with grades A - C (or grades 1 - 6)		
1 to 4 CSEs with grade 1		
5 or more GCSEs with grades A - C		
5 or more O-levels with grades A - C (or grades 1 - 6)		
5 or more CSEs with grade 1		
School Certificate (pre-1951)		
1 A-level pass (grades A - E)		
2 or more A-level passes (grades A - E)		
Higher School Certificate (pre-1951)		
First degree (e.g. BA or BSc)		
Higher degree (e.g. MA, PhD)		
Postgraduate certificate or diploma (e.g. PGCE)		
What is your approximate total <u>household income</u> per ye income of yourself and your partner (if any), but not your		
Under £5,000	99 - 99 -	

Over £100,000

We are interested in everyday risk-taking by your twins. To what extent do you think each of your twins takes the following risks in his/her life?

		Novor	Doroly	Quite often	Often	Very often
1	Recreational risks (e.g. skiing, skateboarding, cliff-	Never	Rarely	orten	Orten	orten
-	jumping/tombstoning)					
	Elder twin					
	Younger twin					
2	Health risks (e.g. smoking, poor diet, high alcohol					
	consumption)					
	Elder twin					
	Younger twin					
3	Career risks (e.g. quitting a job without another to go					
	to)					
	Elder twin					
	Younger twin					
4	Financial risks (e.g. gambling, risky investments)					
	Elder twin					
	Younger twin					
5	Safety risks (e.g. fast driving, cycling without a helmet,					
	being in a car without a seat belt)					
	Elder twin					
	Younger twin					
6	Social risks (e.g. standing for election, publicly					
	challenging a rule or decision)					
	Elder twin					
	Younger twin					

To what extent do you agree with the following statements about each twin?

		Not true	Quite true	Very true
1	S/he is nice to other people. S/he cares about their feelings			
	Elder twin			
	Younger twin			
2	S/he is restless and cannot stay still for long			
	Elder twin			
	Younger twin			
3	S/he gets a lot of headaches, stomach aches or sickness			
	Elder twin			
	Younger twin			
4	S/he usually shares with others			
	Elder twin			
	Younger twin			
5	S/he gets very angry and often loses her/his temper			
	Elder twin			
	Younger twin			
6	S/he is usually on her/his own and generally keeps to her/himself			
	Elder twin			
	Younger twin			
7	S/he usually does what is instructed			
	Elder twin			
	Younger twin			
8	S/he worries a lot			
	Elder twin			
	Younger twin			
9	S/he is helpful if someone is hurt, upset or feeling ill			
	Elder twin			
	Younger twin			
10	S/he is constantly fidgeting or squirming			
	Elder twin			
	Younger twin			
11	S/he has one good friend or more			
	Elder twin			
	Younger twin			
12	S/he gets into fights a lot and can make other people do what s/he wants			
	Elder twin			
	Younger twin			

		Not true	Quite true	Very true
13	S/he is often unhappy, down-hearted or tearful	truc	truc	truc
	Elder twin			
	Younger twin			
14	Other people her/his age generally like her/him			
	Elder twin			
	Younger twin			
15	S/he is easily distracted and finds it difficult to concentrate			
	Elder twin			
	Younger twin			
16	S/he is nervous in new situations and easily loses confidence			
	Elder twin			
	Younger twin			
17	S/he is kind to others			
	Elder twin			
	Younger twin			
18	S/he is often accused of lying or cheating			
	Elder twin			
	Younger twin			
19	Other people tend to pick on or bully her/him			
	Elder twin			
	Younger twin			
20	S/he often volunteers to help others			
	Elder twin			
	Younger twin			
21	S/he thinks before s/he does things			
	Elder twin			
	Younger twin			
22	S/he steals			
	Elder twin			
	Younger twin			
23	S/he gets on better with older adults than with people her/his own age			
	Elder twin			
	Younger twin			
24	S/he has many fears, s/he is easily scared			
	Elder twin			
	Younger twin			
25	S/he finishes the work s/he is doing. Her/his attention is good.			
	Elder twin			
	Younger twin			

Please rate below how true the statements are in relation to each twin.

		Not at all true	Somewhat true	Mainly true	Definitely true
1	Has a lack of energy and motivation				
	Elder twin				
	Younger twin				
2	Often does not have much to say for				
	himself/herself				
	Elder twin				
	Younger twin				
3	Usually gives brief, one word replies to				
	questions, even if encouraged to say more		_		_
	Elder twin				
	Younger twin				
4	Is often inattentive and appears distracted				
	Elder twin				
	Younger twin				
5	Seems emotionally "flat", for example, rarely				
	changes the emotions he/she shows	_	_	_	_
	Elder twin				
	Younger twin				
6	Often sits around for a long time doing nothing				
	Elder twin				
	Younger twin				
7	Has very few interests or hobbies				
	Elder twin				
	Younger twin				
8	Often does not pay attention when being				
	spoken to		_		_
	Elder twin				
	Younger twin				
9	Often fails to smile or laugh at things others				
	would find funny	_	_	_	_
	Elder twin	브	브	브	브
	Younger twin	Ш	Ц	Ш	Ц
10	Has few or no friends	_	_	_	_
	Elder twin				
	Younger twin				

Thinking about your twins' behaviour over the <u>last six months</u>, please read each statement and decide how well it describes your twins.

		Not at	Somewhat	Mainly	Definitely
		all true	true	true	true
1	Doesn't pay attention to details; makes careless				
	mistakes	_	_		
	Elder twin				
	Younger twin	Ш	Ц	Ш	Ш
2	Has trouble keeping his/her mind on work or on				
	other tasks for long	_	_		
	Elder twin				
_	Younger twin		Ц		Ц
3	Does not seem to listen to what is being said to him/her				
	Elder twin		П	П	П
	Younger twin				
4	Does not follow through on instructions and fails				
4	to complete academic assignments (even when				
	he/she understands and is trying to cooperate)				
	Elder twin				
	Younger twin				
5	Has trouble organizing tasks or activities				
	Elder twin				
	Younger twin				
6	Avoids or dislikes things that take a lot of effort		_		
	and are not fun				
	Elder twin				
	Younger twin				
7	Loses things (for example, pencils, books, tools or				
	keys)				
	Elder twin				
	Younger twin				
8	Is easily distracted by external stimuli (for				
	example, sights or sounds)				
	Elder twin				
	Younger twin				
9	Is forgetful in daily activities				
	Elder twin				
	Younger twin				
10	Fidgets or squirms in seat				
	Elder twin				
	Younger twin				

		Not at	Somewhat	Mainly	Definitely
		all true	true	true	true
11	Leaves seat when he/she should stay seated				
	Elder twin				
	Younger twin				
12	Restless or overactive				
	Elder twin				
	Younger twin				
13	Finds it difficult to be quiet when engaging in				
	leisure activities				
	Elder twin				
	Younger twin				
14	Acts as if driven by a motor, constantly on the go				
	Elder twin				
	Younger twin				
15	Talks too much				
	Elder twin				
	Younger twin				
16	Blurts out answers before the question has been				
	completed				
	Elder twin				
	Younger twin				
17	Has difficulty waiting for his/her turn				
	Elder twin				
	Younger twin				
18	Interrupts others (for example, butts into				
	conversations or games)				
	Elder twin				
	Younger twin				

Children of your twins

TEDS is launching a new study called Children of TEDS (CoTEDS). The aim is to collect data on the development of the TEDS twins' children. In order to invite TEDS twins to join CoTEDS, we are gathering information about which of them have children. If either of your twins have or are expecting children, and if you think that they might be interested in joining CoTEDS, please answer the questions below.

	Yes	No
Elder twin		
Younger twin		

- 2. If yes, and if you are prepared to give details, please tell us about the children below.
 - (a) Elder twin's children:

		Child's birth date	Child's gender
	Child's full name	(dd/mm/yyyy)	(M or F)
Child 1			
Child 2			
Child 3			

(b) Younger twin's children:

	Child's full name	Child's birth date (dd/mm/yyyy)	Child's gender (M or F)
Child 1			, ,
Child 2			
Child 3			

details, please also	tell us the ap	proximate ex	pected due date.
	Yes	No	Expected due date (dd/mm/yyyy)
Elder twin			
Younger twin			

3. Are either of your twins currently expecting a baby? If yes, and you are prepared to give

4. If there is anything that you think we should know before inviting either of your twins to join CoTEDS, please let us know in the space below.

Thank you for answering our questions. We really appreciate your help.

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