# TEDS DAILY DIARY MEASURE OF SCHOOL STRESS

Throughou	Throughout the interview please circle the child's response where appropriate							
Twin name:	:				•••••	• • • • • • •		
Twin ID:					• • • • • • • • • • • • • • • • • • • •			
Study Day:		M	Tu	W	Th	F		
Study Week	κ:	1	2					
Interview st	art-time:				• • • • • • • •			
Interview en	nd-time:							
you after so minutes ev begin thous Subsequent Hi! It's me before	chool each ery eveningh, do you sessions we get star	day fing and have tred?	or the last any que How an	next tw k the sa lestions re you?	o week me que that yo Is the	s. We estions ou wou		x for about 5 efore we
SECTION A		is mor	ming.	,				
1.	What time	did yo	ou go to	sleep la	ast nigh	t?		
2.	And what	time di	id you v	vake up	this mo	o <b>rnin</b> gʻ		
	Would you		ou slept	t:	QUIT NOT		,	,
4.	How much	time o	did you	spend o	doing h	omewo	k last night?	

#### Thanks for that.

#### SECTION B

I'm now going to ask you some questions about how you got along with the other children in your class today. Before I start can I ask whether you have a best friend? Can you tell me your best friend's name? (If more than one friend is named please ask the child to nominate one best friend and if they do not have a best friend miss out a) in all of the following statements and replace b) with a friend of yours). If a best friend is named on Day 1 say "Can I check that x is still your best friend? If the best friend has changed, please update name. If a best friend is not named on Day 1 don't ask again. OK ...

namea	namea on Day 1 don t ask again. <b>UK</b>					
Best fr	Best friend's name:					
1.	Did you argue with a pupil in your class today?					
	Yes / No					
	If yes					
	Was this	a) your best friend (name);				
		b) another friend; or				
		c) someone who is not your friend?				
	Did this bother you	a) a lot;				
		b) a bit;				
		c) not much; or				
		d) not at all?				
	Did anyone intervene	to help you?				
	Yes / No					
	If yes					
	Was this	a) a teacher;				
		b) another adult; or				
		c) another child?				
2.	Did you have a physic	cal fight with a child in your class today?				

	Yes / No	
	If yes	
	Was this	a) your best friend (name);
		b) another friend; or
		c) someone who is not your friend?
	Did this bother you	a) a lot;
		b) a bit;
		c) not much; or
		d) not at all?
	Did anyone intervene	e to help you?
	Yes / No	
	If yes	
	Was this	a) a teacher;
		b) another adult; or
		c) another child?
3.	Did you feel annoyed anything?	l with a pupil in your class today but decide not to say
	Yes / No	
	If yes	
	Was this	a) your best friend (name);
		b) another friend; or
		c) someone who is not your friend?
	Did this bother you	a) a lot;
		b) a bit;
		c) not much; or
		d) not at all?

	Did anyone intervene to help you?		
	Yes / No		
	If yes		
	Was this	a) a teacher;	
		b) another adult; or	
		c) another child?	
4.	Were you teased or p classroom today?	icked on by another child while you were in the	
	Yes / No		
	If yes		
	Was this	a) your best friend (name);	
		b) another friend; or	
		c) someone who is not your friend?	
	Did this bother you	a) a lot;	
		b) a bit;	
		c) not much; or	
		d) not at all?	
	Did anyone intervene	to help you?	
	Yes / No		
	If yes		
	Was this	a) a teacher;	
		b) another adult; or	
		c) another child?	
5.	Were you teased or p playground today?	icked on by another child while you were in the	

Yes / No

If yes	
Was this	a) your best friend (name);
	b) another friend; or
	c) someone who is not your friend?
Did this bother you	a) a lot;
	b) a bit;
	c) not much; or
	d) not at all?
Did anyone intervene	e to help you?
Yes / No	
If yes	
Was this	a) a teacher;
	b) another adult; or
	c) another child?
Were you excluded o	or left out of anything by another child today?
Yes / No	
If yes	
Was this	a) your best friend (name);
	b) another friend; or
	c) someone who is not your friend?
Did this bother you	a) a lot;
	b) a bit;
	c) not much; or
	d) not at all?

6.

Did anyone intervene to help you?

Yes / No	
If yes	
Was this	a) a teacher;
	b) another adult; or
	c) another child?
Thankyou very much for t	telling me about that.
SECTION C	
OK, we're going to move of happened in class today.	on now and think about some things which may have
1. Did you have a test i	in school today?
Yes / No	
If yes	
Did this bother you	a) a lot;
	b) a bit;
	c) not much; or
	d) not at all?
2. Did you get a bad m	ark for a test today?
Yes / No	
If yes	
What mark did you	get?
Did this bother you	a) a lot;
	b) a bit;
	c) not much; or
	d) not at all?

3.	. Did you struggle to understand something in class today?		
	Yes / No		
	If yes		
	Did this bother you	a) a lot;	
		b) a bit;	
		c) not much; or	
		d) not at all?	
4.	Did you talk or think	about future exams, tests or homework deadlines today?	
	Yes / No		
	If yes		
	Did this bother you	a) a lot;	
		b) a bit;	
		c) not much; or	
		d) not at all?	
5.	Did you fail to hand i	n some homework that was due today?	
	Yes / No		
	If yes		
	Did this bother you	a) a lot;	
		b) a bit;	
		c) not much; or	
		d) not at all?	
6.	Did you get a bad ma	rk for some homework today?	
	Yes / No		

If yes			
What mark did you g	get?		
Did this bother you	a) a lot;		
	b) a bit;		
	c) not much; or		
	d) not at all?		
SECTION D			
The next few questions are	e about how you got along with your teacher today.		
questions in this section with	of teachers please replace the teacher's name in all of the h the words 'any teacher' e.g. Did <u>any teacher</u> make you't ask teacher's name and status. Otherwise,		
Can you tell me your teacher's name? (Check that it doesn't change from day to day and if it does, update name.)			
Teacher's Name:			
Is this your NORM.	AL CLASS TEACHER;		
a SUPPLY T	EACHER; or		
ANOTHER 7	ΓΕΑCHER from the school?		
Please remember that we deteacher TODAY when ans	only want you to think about how you got on with your wering these questions.		
1. Did X make you	feel bad today when you didn't have the right answer?		
Yes / No			
If yes			
Did this bother you	a) a lot;		
	b) a bit;		
	c) not much; or		

		d) not at all?
2.	Did X make you	feel bad for not trying today?
	Yes / No	
	If yes	
	Did this bother you	a) a lot;
		b) a bit;
		c) not much; or
		d) not at all?
3.	Did X tell you of	f today for not listening in class?
	Yes / No	
	If yes	
	Did this bother you	a) a lot;
		b) a bit;
		c) not much; or
		d) not at all?
4.	Did X make you	feel that you had not done your work well today?
	Yes / No	
	If yes	
	Did this bother you	a) a lot;
		b) a bit;
		c) not much; or
		d) not at all?
5.	Did X call on you	to answer questions today?
	Yes / No	

	Either way	
	Did this bother you	a) a lot;
		b) a bit;
		c) not much; or
		d) not at all?
6.	Did X call on you	to lead activities today?
	Yes / No	
	Either way	
	Did this bother you	a) a lot;
		b) a bit;
		c) not much; or
		d) not at all?
7.	Did X call on you	to explain things to the class today?
	Yes / No	
	Either way	
	Did this bother you	a) a lot;
		b) a bit;
		c) not much; or
		d) not at all?
8.	Today in class did	d X make you feel like s/he trusted you?
	Yes / No	
	If no	
	Did this bother you	a) a lot;
		b) a bit;
		c) not much; or

9.	Did X seem inter	rested in you today?
	Yes / No	
	If no	
D	id this bother you	a) a lot;
		b) a bit;
		c) not much; or
		d) not at all?
10.	Did X give you s	pecial privileges in class today?
	Yes / No	
	Either way	
D	id this bother you	a) a lot;
		b) a bit;
		c) not much; or
		d) not at all?
11.	Did X spend a lo students today?	t of time interrupting lessons to deal with disruptive
	Yes / No	
	If yes	
D	id this bother you	a) a lot;
		b) a bit;
		c) not much; or
		d) not at all?
12.	Did X spend a lo	t of time working one-to-one with students today?
	Yes / No	

d) not at all?

## Either way ...

Did this bother you a) a lot;

- b) a bit;
- c) not much; or
- d) not at all?

#### Thankyou very much.

#### **SECTION E**

I want you to think about feelings you might have felt today. Please answer VERY, QUITE, NOT VERY, or NOT AT ALL after each question. Here's a practice:

How happy did you feel in your classroom today? Would you say you felt VERY happy, QUITE happy, NOT VERY happy or NOT AT ALL happy?

OK, do you think you understand what to do? Great! Remember we just want you to think about how you felt at school TODAY.

We're going to start by thinking about how you felt in your classroom today.

Please repeat possible responses as needed and circle the appropriate response

1. How interested did you feel in your classroom today?	(V, Q, NV, NAA)
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8. How enthusiastic did you feel in your classroom today? (V, Q, NV, NAA)

And I'm going to ask the same questions about how you felt in the playground today?

1. How interested did you feel in the playground today? (V, Q, NV, NAA)

2. How nervous did you feel in the playground today?	(V, Q, NV, NAA)
3. How upset did you feel in the playground today?	(V, Q, NV, NAA)
4. How scared did you feel in the playground today?	(V, Q, NV, NAA)
5. How excited did you feel in the playground today?	(V, Q, NV, NAA)
6. How irritable did you feel in the playground today?	(V, Q, NV, NAA)
7. How proud did you feel in the playground today?	(V, Q, NV, NAA)
8. How enthusiastic did you feel in the playground today?	(V, Q, NV, NAA)

### OK - we're heading into the final part of today's questions now.

Right, I'm going to ask a few questions about some of the lessons you had today. So:

Did you have an English lesson today?

Yes/No

If no, move on to next item.

If yes:

Great. I would like you to tell me a little bit about how you felt and behaved in your English class today. So, thinking <u>only</u> about English <u>today</u> please can you tell me how true these descriptions are: Very true; Quite true; Not very true; or Not at all true.

Here's the first one:

I knew exactly what I was meant to be doing

Is this VT, QT, NVT or NAAT.

Great – now here are some more.

I got bored

Is this VT, QT, NVT or NAAT.

I would want to do the things we did in English today even if I didn't have to

Is this VT, QT, NVT or NAAT.

I got distracted

Is this VT, QT, NVT or NAAT.

The time went too slowly

Is this VT, QT, NVT or NAAT.

I enjoyed the work we did in English today

Is this VT, QT, NVT or NAAT.

Thankyou for telling me about that.

Did you have a Maths lesson today?

Yes/No

If no, move on to next item.

If yes:

Great. I would like you to tell me a little bit about how you felt and behaved in your Maths class today. Please think <u>only</u> about Maths <u>today</u> and tell me how true these descriptions are: Very true; Quite true; Not very true; or Not at all true.

I knew exactly what I was meant to be doing

Is this VT, QT, NVT or NAAT.

I got bored

Is this VT, QT, NVT or NAAT.

I would want to do the things we did in Maths today even if I didn't have to

Is this VT, QT, NVT or NAAT.

I got distracted

Is this VT, QT, NVT or NAAT.

The time went too slowly

Is this VT, QT, NVT or NAAT.

I enjoyed the work we did in Maths today

Is this VT, QT, NVT or NAAT.

And finally, Did you have a Science class today? Yes/No If no, move on to next item. If yes: I would like you to tell me a little bit about how you felt and behaved in your Science class today. So, thinking only about Science today please can you tell me how true these descriptions of you are: Very true; Quite true; Not very true; or Not at all true. I knew exactly what I was meant to be doing Is this VT, QT, NVT or NAAT. I got bored Is this VT, QT, NVT or NAAT. I would want to do the things we did in Science today even if I didn't have to Is this VT, QT, NVT or NAAT. I got distracted Is this VT, QT, NVT or NAAT. The time went too slowly Is this VT, QT, NVT or NAAT. I enjoyed the work we did in Science today Is this VT, QT, NVT or NAAT. And just two more questions to finish off. Thankyou for being so patient. SECTION F

- 1. Thinking of everything that happened at school today would you describe it as a USUAL DAY or an UNUSUAL DAY for you?
- 2. What number between 1 and 10 best describes your day at school today, if 1 is the worst day you could possibly have and 10 is the best?
  - 1 2 3 4 5 6 7 8 9 10

# That's it! Thankyou very much for talking to me this evening. I'll phone back at the same time tomorrow. Enjoy the rest of your evening!

Talk to Twin 2 and arrange next day's call with parent