## 7 Year Similarities Test Item Scoring

Label	Verbatim	Point allocation	
	SQ1 In what way are a PIANO and a GUITAR alike? How are they the same?		
SQ1_1 SQ1_2 SQ1_3 SQ1_4 SQ1_5 SQ1_6 SQ1_7	Both instruments; musical instruments Make music Play them both Both can play tunes (songs, notes) Both have strings Use fingers to play them Require tuning		1 1 1 1 1 1
SQ1_8 SQ1_9 SQ1_10 SQ1_11 SQ1_12 SQ1_13	Play or make sounds (noise) (Q) Sing with them (Q) You can hear (listen to) them (Q) Sound (play) alike Both made of wood In a band		0 0 0 0 0
SQ1_0	Other	verbatim	
	SQ2 In what way are a CANDLE and a LAMP alike?		
SQ2_1 SQ2_2 SQ2_3 SQ2_4 SQ2_5 SQ2_6	Both provide (produce, give) light Illuminate; make things brighter; glow; shine Burn if you touch them Give heat Use them at night (when it's dark) Both make shadows		1 1 1 1 1
SQ2_7 SQ2_8 SQ2_9 SQ2_10 SQ2_11	Let you see (Q) Both have fire (flames) Electric Turn (go, cut) on or off Straight; round		0 0 0 0
SQ2_0	Other	verbatim	
	SQ3 In what way are a WHEEL and a BALL alike?		
SQ3_1 SQ3_2 SQ3_3	Both are round (same shape, circles) Both roll (rotate, turn, spin) Go round (in a circle)		1 1 1
SQ3_4 SQ3_5 SQ3_6 SQ3_7 SQ3_8	Both move (Q) Both bounce Toys; can play with them Both have air (rubber) You can ride them		0 0 0 0
SQ3_0	Other	verbatim	
	SQ4 In what way are MILK and WATER alike?		
SQ4_1 SQ4_2 SQ4_3 SQ4_4	Both are liquids (fluids) You drink both; something you drink Quench thirst Nutritious; good for you		1 1 1

SQ4_5	Substances (Q)		0
SQ4_6	Both are wet		0
	You could spill them		
SQ4_7	·		0
SQ4_8	Both things you pour		0
SQ4_9	Both are food		0
SQ4_10	Both in a jug		0
SQ4_0	Other	verbatim	
	SQ5 In what way are a CAT and a MOUSE alike?		
	2 points: A response indicating that they are animals, mammals, creatures, living		
	things.		
	umgs.		
005.4	Dath are alive		_
SQ5_1	Both are alive		2
SQ5_2	Both are vertebrates		2
SQ5_3	Both are warm-blooded		2
SQ5_4	They're different kinds of animals		2
	1 point:		
SQ5_5	Both have tails, whiskers, eyes		1
SQ5_6	Both have fur, hair		1
SQ5_0 SQ5_7	Both have claws, nails		1
_	·		
SQ5_8	Both have four legs		1
SQ5_9	Both walk (move, run, make sounds)		1
SQ5_10	Both eat food (sleep, scratch)		1
SQ5_11	Both can see in the dark		1
SQ5_12	Both are pets		1
	0 points:		
SQ5_13	Both eat the same food (eat cheese, steal food)		0
SQ5_14	They chase each other		0
SQ5_15	They don't like each other		0
	Both have the same colour fur		
SQ5_16			0
SQ5_17	Both live in the house		0
	0.1		
	Other	verbatim	
	OOO la salad saasa ay El DOW ay La KNEE allian		
	SQ6 In what way are an ELBOW and a KNEE alike?		
	2 points: A response indicating that they are both joints or both like hinges, or are		
	both the middle part of a limb.		
SQ6_1	They're joints (hinged, where your bones join up, jointed)		2
SQ6_2	Both like a hinge; work like a hinge		2
SQ6_3	Both places where you bend a limb		2
SQ6_4	Both are middle of a limb		2
SQ6_5	Holds both parts of your arm or leg together		2
SQ6_6	Like a ball and socket		2
SQ6_7	Both pivot		2
3Q0_1	Both pivot		2
	1 points		
	1 point:		
SQ6_8	Both have sockets (Q)		1
SQ6_9	They work up and down (Q)		1
SQ6_10	Both are bones		1
SQ6_11	Both are bones that hold other bones together/connect bones.		1
SQ6_12	Both parts of body (anatomy)		1
SQ6_13	Both bend (help you move)		1
SQ6_14	Make you have a reflex		1
	•		•
	0 points:		
SQ6_15	·		•
	They connect (Q)		()
	They connect (Q)  Both move (break) (Q)		0
SQ6_16 SQ6_17	They connect (Q) Both move (break) (Q) They are covered in skin, hard.		0 0 0

SQ6_18 SQ6_19	They are curved/round They have a little knot (rough skin, muscle, the same colour)		0 0
SQ6_0	Other	verbatim	
	SQ7 In what way are a TELEPHONE and a RADIO alike? 2 points: A response classifying both as means of communication.		
SQ7_1 SQ7_2 SQ7_3	Communication Both ways of communicating Communication devices (instruments)		2 2 2
SQ7_4 SQ7_5 SQ7_6 SQ7_7 SQ7_8 SQ7_9	1 point: You can listen to (talk on, speak through) both You can hear things (sounds, people) on both Have speakers (plugs, wires, antennae, buttons) Both use electricity Both are sources of information (news) Both are ways of sending (receiving) messages		1 1 1 1 1
SQ7_10 SQ7_11 SQ7_12 SQ7_13 SQ7_14 SQ7_15 SQ7_16	0 points: Hear; hearing (Q) Both are machines (appliances) Q Both make sounds Q Both make noise, music Both are man-made Play them Both have numbers		0 0 0 0 0
SQ7_17	Turn on and off		0
SQ7_17 SQ7_0	Turn on and off Other	verbatim	U
		verbatim	U
	Other  SQ8 In what way are a PAINTING and a STATUE alike?  2 points: A response indicating that both are works, types, pieces, forms, kinds or	verbatim	2 2 2 2 2
SQ7_0 SQ8_1 SQ8_2 SQ8_3	Other  SQ8 In what way are a PAINTING and a STATUE alike?  2 points: A response indicating that both are works, types, pieces, forms, kinds or representations of art.  Both are made (created, done) by artists Both are artistic expressions Both art	verbatim	2 2 2
SQ7_0  SQ8_1 SQ8_2 SQ8_3 SQ8_4  SQ8_5 SQ8_6 SQ8_7 SQ8_8 SQ8_9	Other  SQ8 In what way are a PAINTING and a STATUE alike? 2 points: A response indicating that both are works, types, pieces, forms, kinds or representations of art.  Both are made (created, done) by artists Both are artistic expressions Both art Both creative works  1 point: Symbols (Q) Artistic; creative (Q) People make them Represent something (people, places, things) Found in a museum	verbatim	2 2 2 2 1 1 1 1

SQ9 In what way are ICE and STEAM alike?

2 points: A response indicating that both are a form or state of water.

SQ9_1	Both are physical changes in water		2
SQ9_2	Both water in a different form (state)		2
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	1 point:		
SQ9_3	Both are water, come from water (Q)		1
SQ9_4	At certain points they were water (Q)		1
SQ9_5	Part of the water cycle		1
SQ9_6	Both can become a liquid		1
SQ9_7	Both have chemicals in them		1
SQ9_8	Both states of matter		1
	0 points:		
SQ9_9	Both can make each other (Q)		0
SQ9_10	Both give off smoke (fog, mist)		0
SQ9_11	Both wet (hot and cold, frozen, melted)		0
SQ9_12	Both liquids (gases)		0
SQ9_13	Condensation; evaporation		0
SQ9_0	Other	verbatim	
	SQ10 In what way are TEMPERATURE and LENGTH alike?		
	2 points: A response indicating that both are kinds of measures or measurement.		
0040-4	Units of macourements both house to do with macourement		0
SQ10_1	Units of measurement; both have to do with measurement		2
SQ10_2	Both are measured in numbers		2
SQ10_3	Different types of measures		2
SQ10_4	Both are ways of measuring something Systems (types) of measurement		2
SQ10_5	Systems (types) of measurement		2 2
	1 point:		2
SQ10_6	Both measure something		1
SQ10_7	Both have amount (give exact amount; have numbers to tell amount)		1
SQ10_7 SQ10_8	Both are scales (can be shown on a scale)		1
SQ10_9	Both are quantities (have something to do with size)		1
SQ10_10	So much in each		1
	0 points:		
SQ10_11	Tell how much something is (Q)		0
SQ10_12	Any reference to fever or illness		0
SQ10_13	Measured in degrees		0
SQ10_14	Both rise (stretch, extend, expand)		0
SQ10_15	Both are long (give distance)		0
SQ10_16	Both give numbers		0
SQ10_0	Other	verbatim	
	OOMAL LA PURRER LINER III O		
	SQ11 In what way are RUBBER and PAPER alike?		
	2 points: A response indicating that they are both made or manufactured from		
	natural resources or trees.		
	(If the child s answer refers to rubber as an eraser, say: Not a rubber but rubber and		
	repeat the question.)		
SQ11_1	Both come from (are made from, are by-products of) trees		2
SQ11_1 SQ11_2	Both are made from natural resources		2
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	1 point:		
SQ11_3	Both are materials (Q)		1
SQ11_4	Both are man-made (manufactured) (Q)		1
SQ11_5	Both are used to make things		1
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	0 points:		
SQ11_6	Can use them (Q)	0	
SQ11_7	Both are flexible (bendable, rough, smooth, flat)	0	
SQ11_8	School (office) supplies	0	
SQ11_9	Textiles (substances)	0	
SQ11_10	Both recyclable (burn)	0	
SQ11_0	Other	verbatim	
	SQ12 In what way are FIRST and LAST alike?		
	2 points: A response calling them extremes, extremes of position or positions in a		
	series.		
		_	
SQ12_1	Both are extremes; extreme placements (positions)	2	
SQ12_2	Both are end points; both on (at) opposite ends;	2	
SQ12_3	Each one is at the end of a line	2	
SQ12_4	End points in a numerical sequence	2	
SQ12_5	Both are part of a chronological sequence	2	
SQ12_6	Positions (places) in a series	2	
	1 point:		
SQ12_7	Both are places (Q) in a race or competition	1	
SQ12_8	Both ends (Q)	1	
SQ12_9	Both in some kind of position, places on a line (Q)	1	
SQ12_9 SQ12_10	Both orders (ways of putting things in order)	1	
SQ12_10 SQ12_11	In a sequence	1	
SQ12_11 SQ12_12	Designated points; points in time	1	
SQ12_12 SQ12_13	Rank; standings	1	
SQ12_13 SQ12_14	Both on a scale (part of a number scale)	1	
	Placements		
SQ12_15	Flacements	1	
	0 points:		
SQ12_16	Places; points (Q)	0	
SQ12_17	Like a line or queue (Q)	0	
SQ12_18	Numerical order (Q)	0	
SQ12_19	Have to do with time (Q)	0	
SQ12_20	Beginning and end; front and back	0	
SQ12_21	In a race, you can come in first or last	0	
SQ12_22	Both numbers	0	
CO12 0	Other	vorbotino	
SQ12_0	Other	verbatim	
	SQ13 In what way are SALT and WATER alike?		
	2 points: A response indicating that both are necessary for life or are chemical		
	compounds.		
SQ13_1	People use them to live; things we need in our bodies	2	
SQ13_1 SQ13_2	Basic things for our bodies	2	
_	Both chemical compounds	2	
SQ13_3	Both Chemical Compounds	2	
	1 point:		
SQ13_4	Compounds (Q)	1	
SQ13_5	Both have chemicals in them (Q)	1	
SQ13_6	Both mixtures of different elements (Q)	1	
SQ13_7	Both edible (Q)	1	
SQ13_8	Both made of minerals	1	
SQ13_9	Natural substances	1	
SQ13_10	Ingredients	1	
SQ13_11	Used to cook with	1	
SQ13_12	Body perspires them	1	
SQ13_13	Both found in the ocean (sea)	1	
SQ13_14	Put them both in food	1	
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	0 points:	
SQ13_15	Both substances (resources, have elements) (Q)	0
SQ13_16	Minerals, chemicals	0
SQ13_17	Organic compounds	0
SQ13_18	Salt dissolves in water	0
SQ13_19	Eat and drink them	0
SQ13_0	Other	verbatim