PARENT QUESTIONNAIRE

Thank you for taking the time to complete this questionnaire. All your answers are strictly confidential.

Please indicate your answers with a cross 🗷 using a BLACK pen.

Please feel free to contact us by phone or email:

Freephone TEDS: 0800 317 029 / Email: TEDS@iop.kcl.ac.uk

Places confirm. Vaur nome.	Day	Month	Year
Please confirm: Your name Today's date			
the ELDER twin's name			<u>-</u>
the YOUNGER twin's name			
ABOUT YOU AND YOUR FAMILY			
What is your relationship to the twins?			
Birth mother Natural/biological father Stepmother Stepfather Foster mother Foster father		Grandmother Grandfather Other	r
If other, please describe:			
Do you currently live with a partner/spouse?	Yes	No	
If YES, please tell us his/her name:			
First Name Last Name			
And what is his/her relationship to the twins?			
Birth mother Natural/biological father Stepmother Stepfather Foster mother Foster father		Grandmother Grandfather Other	
If other, please describe:			
If he/she is NOT a natural parent of the twins for how long ha	ıs he/she beer	livina in the	family?
Under 6 months 6 months to 1 year	1 to 2 years		,
2 to 3 years 3 to 4 years	Over 4 years	s 🗌	
Do the twins have any brothers or sisters? Yes	□ N	о 🗌	
f you have answered No, please skip to Other Adults section on page 2.			
Please give their name(s) and date of birth below, starting with	h the younges	t:	
Child's name Date of Birth			
Day Month Ye	_{ear} Male	Female	
Does this child have the same parents as the twins?			
	e dad	No parent	the same

Next child's name	Date	of Birth	l			
	Day	Month	Year	Male	Female	
Door this shill be set the common annual						
Does this child have the same parents Both parents the same	Sas the twins Same mum		Same dad		No parent the	same
Next child's name	Date	of Birth	1			
	Day	Month	Year	Male	Female	
Does this child have the same parents Both parents the same	as the twins Same mum		Same dad		No parent the	same
Next child's name	Date	of Birth	ı			
	Day	Month	Year	Male	Female	
Does this child have the same parents	as the twins:					
	Same mum		Same dad		No parent the	same
If you do not have enough space, please given	ve the same ii	nformatio	n about the	twins' ot	her brothers and	sisters here
	s person is and: re? nonths to 1 yes o 4 years status at the e twins?	d how lor	ng they have	to 2 year Over 4 year you	ving with your fam	ily
Now we would like to ask you a little more Some of you may have given us this inforn again. We do this because things may have would like to be as accurate as possible in At the moment are you: Please mark one item only. a full time parent? working full time? working part time?	nation before e changed o our researc	e. If so, ver the y h.	we apologi	se for asome peo	sking you ple and we next page next page	
studying for a qualification? unemployed/on a government be		If so, pleas	se go to Qualifi	cations on	next page	

Less than 3 months 3 to	ernment benefit, please tell us for how long: to 6 months 7 to 11 months
	ver 2 years Now please go to Qualifications below
If you are working full-time or part-time,	what is your full job title?
What business or industry is your job in	?
Are you self-employed or do you work fo	or an employer? Self-employed Work for an employe
If you are self-employed, do you have an	ny employees? Yes No No
If YES, can you specify how many emplo	oyees you have?
· · ·	5 to 9 employees
10 to 19 employees	20 employees, or more
If you are employed by a business/compa	oany, would you describe yourself as a:
Manager S	Supervisor/Foreman
Trainee	Employee
If applicable, could you confirm the num	ber of people you are responsible for?
	5 to 9 workers
	20 workers, or more
<i>Qualifications</i> Do you have any educational qualification	ns? Yes No
If YES, could you confirm your HIGHEST	level of qualification?
1 to 4 O levels/CSE's/GCSE's/Stand	-
	dards (any drades)
5+ O levels/5+ CSE's (grade 1), 5+ O 1 A level or AS Level	
5+ O levels/5+ CSE's (grade 1), 5+ C 1 A level or AS Level 2 or more A levels, 4+ AS levels, or a	GCSE's (grades A to C)
5+ O levels/5+ CSE's (grade 1), 5+ C 1 A level or AS Level 2 or more A levels, 4+ AS levels, or a First Degree (e.g. BA, BSc)	GCSE's (grades A to C) any Higher School Certificates
5+ O levels/5+ CSE's (grade 1), 5+ C 1 A level or AS Level 2 or more A levels, 4+ AS levels, or a First Degree (e.g. BA, BSc) Higher Degree (e.g. MA, PhD, PGCE	GCSE's (grades A to C) any Higher School Certificates E, post-graduate certificates/diplomas)
5+ O levels/5+ CSE's (grade 1), 5+ C 1 A level or AS Level 2 or more A levels, 4+ AS levels, or a First Degree (e.g. BA, BSc) Higher Degree (e.g. MA, PhD, PGCE	GCSE's (grades A to C) any Higher School Certificates
5+ O levels/5+ CSE's (grade 1), 5+ C 1 A level or AS Level 2 or more A levels, 4+ AS levels, or a First Degree (e.g. BA, BSc) Higher Degree (e.g. MA, PhD, PGCE Other qualifications (e.g City and Guild	GCSE's (grades A to C) any Higher School Certificates E, post-graduate certificates/diplomas)
5+ O levels/5+ CSE's (grade 1), 5+ O 1 A level or AS Level 2 or more A levels, 4+ AS levels, or a First Degree (e.g. BA, BSc) Higher Degree (e.g. MA, PhD, PGCE Other qualifications (e.g City and Guild	GCSE's (grades A to C) any Higher School Certificates E, post-graduate certificates/diplomas) ds, RSA, BTEC, HNC, HND, Professional qualification)
5+ O levels/5+ CSE's (grade 1), 5+ O 1 A level or AS Level 2 or more A levels, 4+ AS levels, or a First Degree (e.g. BA, BSc) Higher Degree (e.g. MA, PhD, PGCE Other qualifications (e.g City and Guild If 'Other qualifications', please specify: The following questions are about your P	GCSE's (grades A to C) any Higher School Certificates E, post-graduate certificates/diplomas) ds, RSA, BTEC, HNC, HND, Professional qualification) PARTNER/SPOUSE'S education and work.
5+ O levels/5+ CSE's (grade 1), 5+ O 1 A level or AS Level 2 or more A levels, 4+ AS levels, or a First Degree (e.g. BA, BSc) Higher Degree (e.g. MA, PhD, PGCE Other qualifications (e.g City and Guild If 'Other qualifications', please specify: The following questions are about your P At the moment is he/she: Please	any Higher School Certificates E, post-graduate certificates/diplomas) ds, RSA, BTEC, HNC, HND, Professional qualification) PARTNER/SPOUSE'S education and work. See mark one item only
5+ O levels/5+ CSE's (grade 1), 5+ O 1 A level or AS Level 2 or more A levels, 4+ AS levels, or a First Degree (e.g. BA, BSc) Higher Degree (e.g. MA, PhD, PGCE Other qualifications (e.g City and Guild If 'Other qualifications', please specify: The following questions are about your P At the moment is he/she: Please Full time parent?	any Higher School Certificates E, post-graduate certificates/diplomas) ds, RSA, BTEC, HNC, HND, Professional qualification) PARTNER/SPOUSE'S education and work. Se mark one item only If so, please go to Partner Qualifications on next page
5+ O levels/5+ CSE's (grade 1), 5+ O 1 A level or AS Level 2 or more A levels, 4+ AS levels, or a First Degree (e.g. BA, BSc) Higher Degree (e.g. MA, PhD, PGCE Other qualifications (e.g City and Guild If 'Other qualifications', please specify: The following questions are about your P At the moment is he/she: Please Full time parent? Working full time?	any Higher School Certificates E, post-graduate certificates/diplomas) ds, RSA, BTEC, HNC, HND, Professional qualification) PARTNER/SPOUSE'S education and work. See mark one item only If so, please go to Partner Qualifications on next page If so, please go to Partner Work section on next page
5+ O levels/5+ CSE's (grade 1), 5+ O 1 A level or AS Level 2 or more A levels, 4+ AS levels, or a First Degree (e.g. BA, BSc) Higher Degree (e.g. MA, PhD, PGCE Other qualifications (e.g City and Guild If 'Other qualifications', please specify: The following questions are about your P At the moment is he/she: Please Full time parent?	any Higher School Certificates E, post-graduate certificates/diplomas) ds, RSA, BTEC, HNC, HND, Professional qualification) PARTNER/SPOUSE'S education and work. Se mark one item only If so, please go to Partner Qualifications on next page

	If he/she is currently unemployed/on a government benefit, please specify for how long:
	Less than 3 months 3 to 6 months 7 months to 1 year
	1 to 2 years Over 2 years Now please go to Partner Qualifications below
	If your partner/spouse is working full-time or part-time, could you specify his/her job title?
	What business or industry is their job in?
	Is he/she self-employed or does Self-employed Work for an employer he/she work for an employer?
	If he/she is self-employed, do he/she has any employees?
	If YES, how many employees are there?
	4 or less employees 5 to 9 employees 20 employees, or more
	If your partner/spouse is employed by a business/company, would you describe him/her as a:
	Manager Supervisor/Foreman Trainee Employee
	If applicable, could you confirm the number of people he/she is responsible for?
	4 or less workers 5 to 9 workers
	10 to 19 workers 20 workers, or more
	How many hours does he/she work a week?
	5 to 19 hours a week 20 to 29 hours a week 30 to 39 hours a week
	40 to 49 hours a week 50 to 59 hours a week 60 hours a week or more
	Partner Qualifications
	Does he/she have any educational qualifications? Yes No
	If YES, could you confirm his/her HIGHEST level of qualification? (Mark one box only)
	1 to 4 O levels/CSE's/GCSE's/Standards (any grades)
	5+ O levels/5+ CSE's (grade 1), 5+ GCSE's (grades A to C)
	1 A level or AS Level 2 or more A levels, 4+ AS levels, or any Higher School Certificates
	First Degree (e.g. BA, BSc)
	Higher Degree (e.g. MA, PhD, PGCE, post-graduate certificates/diplomas)
	Other qualifications (e.g City and Guilds, RSA, BTEC, HNC, HND, Professional qualification)
	If 'Other qualifications', please specify:
V	we would like to ask you briefly about your financial situation.
	Have there been any major changes or difficulties in your financial Yes No circumstances over the last three years?
	If YES, would you describe your financial situation as?
	Better Worse Same

We would now like to focus on the TWINS. Here are some descriptions of children Please tell us if you think that each statement is CERTAINLY TRUE, SOMEWHAT TRUE or NOT TRUE for each twin in turn. When you answer, think about their behaviour over the last school year or so. It would be really helpful if you answered all items as best you can, even if you are not absolutely certain or the item seems daft!

To answer the question for the ELDER twin, please put a cross in the appropriate box on the first line. The boxes for the YOUNGER twin are on the line below it.

		Certainly True	Somewhat True	Not True
Notices small details others might miss	Elder Twin Younger Twin			
Does not show feelings or emotions	Elder Twin Younger Twin			
Is afraid of medical procedures such as going to see the doctor or dentist	Elder Twin			
	Younger Twin			
Restless, overactive, cannot stay still for long	Elder Twin			
	Younger Twin			
Considerate of other people's feelings	Elder Twin Younger Twin			
Insists on doing something over and over so that it interferes	Elder Twin			
with day to day life	Younger Twin			
Kind to younger children	Elder Twin Younger Twin			
Steals from home, school or elsewhere	Elder Twin Younger Twin			
Is afraid of animals or insects (like dogs, spiders, snakes, or insects)	Elder Twin			
	Younger Twin			
Constantly fidgeting or squirming	Elder Twin Younger Twin			
Is concerned about how well he/she does at school	Elder Twin			
	Younger Twin			
Strongly refuses or resists sleeping alone	Elder Twin			
	Younger Twin			
Many fears or easily scared	Elder Twin Younger Twin			
Feels bad or guilty when he/she does something wrong	Elder Twin Younger Twin			

					Certainly True	Somewhat True
Doe	sn't enjoy him/her	self		Elder Twin Younger Twin		
Has ano		ng one activity before changi	ng to	Elder Twin		
ano	uiei	Younger Twin				
Ofte	en fights with other	children or bullies them		Elder Twin		
				Younger Twin		
Thir	nks things out befo	re acting		Elder Twin Younger Twin		
HEALT	ГН					
Now, we would	like to ask you a	little about the general hea	alth of the tw	ins.		
Do either of the Elder tv		liagnosed chronic illness o		i sability? Neither twin		
If either do, cou	ıld you specify th	e condition for each twin a	ffected:			
Cerebra Cystic F Autism Down's Dyspras Hyperae Asthma Epileps Other If you ha Elder twir Younger	syndrome xia ctivity/ADHD y ave ticked the "One the the the the the the the the the th	Elder Twin				
		om any kind of chronic ski			rgy?	
Elder tv	vin	Younger twin	l	Neither twin		
If YES, please s twin affected: M	pecify for each ark as many as apply.	Elder Twin	Younger T	win		
Skin complaint Asthma Allergy						
Has either twin	ever had any diff	iculties with their HEARING	G at all?			
Elder tv If neither child		Younger twin s, please skip to the Talking section		Neither twin		

Not True

If YES, please tell us, using	the categories belo	w:	
Please only mark one.	If several apply, pleas	• •	consider to be most severe.
		Elder Twin	Younger Twin
Permanent hearing loss Permanent hearing loss Ear infections/glue ear/ Profoundly deaf Other	s diagnosed in both e		
If other, please describe:			
Elder twin			
Talking Have you, or anyone else el TALKING?	-		
Elder twin	Younge	r twin	Neither twin
If neither child has had any If YES, which twin was it Please only mark one. If so	and what was/is the	difficulty?	, -
Slow to develop			
Stammer/stutter			
Cleft lip/palate			
Problems with pronoun	cing words		
Other			
If other, please describe:			
Younger twin			
-			
If difficulties in speech hav	Yes, a course	Yes, just one visit	
Younger Twin	Yes, a course	Yes, just one visit	<u> </u>
If YES, how old was s/he w	hen the speech ther	apy started?	
Elder Twin			
2 years	3 years	4 years	
5 years	6 years	7 years	
Younger Twin 2 years	3 years	4 years	
5 years	6 years	7 years	
How long approximately di	d the speech therapy	y go on?	
Elder Twin One single	-	_	single visit
2 to 5 mon	ths treatment	2 to 5	months treatment
6 to 12 mo	nths treatment	6 to 1	2 months treatment
Over a year	of treatment	Over	a year of treatment

Sounds Does either twin ever make repeated involuntary noises other than ordinary talking (e.g. grunts, throat clearing, or saying words or parts of words)? Younger twin Elder twin Neither twin If you have answered YES, please provide more details, using the boxes below. How often does it happen? Elder Twin Sometimes Often Please describe the noise: Younger Twin Often Sometimes Please describe the noise: Does either of the twins have any ongoing difficulties with wetting or soiling? Elder twin Younger twin Neither twin If YES, please specify which twin has difficulties and what is the problem? Elder Twin Wets bed at night Younger Twin Wets bed at night Wets self during day Wets self during day Soils self Soils self Does either twin have repeated tics or twitches (e.g. forceful eye blinking or a rapid head jerk)? Elder twin Younger twin Neither twin If you have answered YES, please provide more details, using the boxes below. How often does it happen? Elder Twin Sometimes Often Please describe the tic: Younger Twin Sometimes Often Please describe the tic: Has either twin ever had a fit (e.g. seizure, convulsion) or blank spell (sometimes called an "absence")? Neither twin Elder twin Younger twin If YES, did this occur when s/he had a temperature or was otherwise unwell? Elder Twin Yes No Younger Twin Yes No Has either twin been admitted (i.e. as an in-patient) to hospital the last THREE years because of a serious illness or other medical condition? Elder twin Younger twin Neither twin If YES, how many times? Elder twin 1-3 times Younger twin 1-3 times 4-6 times 4-6 times 7-9 times 7-9 times

Younge	r Twin 1 night	2 to 4 niç	ghts 5 to 6 ni	ghts
	7 nights	8 to 10 n	ights 11-14 ni	ghts
	Over 2 we	eks		
Have any ot	her members of the fa	amily been in hospital	over the last three yea	rs?
Mother	1 night	2 to 4 nights	5 to 6 nights	
	7 nights	8 to 10 nights	11 to 14 nights	
	Over 2 weeks			
Father/Partner	1 night	2 to 4 nights	5 to 6 nights	
	7 nights	8 to 10 nights	11 to 14 nights	
	Over 2 weeks			
Sibling	1 night	2 to 4 nights	5 to 6 nights	
	7 nights	8 to 10 nights	11 to 14 nights	
	Over 2 weeks			
Does either twin co	omplain of stomach-ac	ches, headaches or sic	kness and if so, how o	often?
Elder Tv	vin Never	Sometimes	Often	
Younger	Twin Never	Sometimes	Often	
If YES, wha	t does s/he complain	of? Please mark all th	at apply	
Elder Twin	Stomach-ache Headache Vomiting	Younger Twin	Stomach-ache Headache Vomiting	
Does either twin ev	er complain of other	symptoms such as diz	ziness, aches and pair	ns or unusual
Elder twin		Younger twin	Neither twin	
neither child experie		of and how often? Ple please go to the Growin		
Elder Twin	ometimes Often	Som	netimes Often	
Chest Pain		Tiredness		
Limb Pain		Dizziness		
Back Pain		Other		
If "Other", please	describe: Elder twin: .			
Younger Twin				
	ometimes Often	Sometime	es Often	
Chest Pain		Tiredness	\sqcup	
Limb Pain Back Pain		Dizziness Other	\vdash	
	describe: Younger twi	n:		

If you have tole way of activitie					d any of the	sympto	ms a	bove,	please tell us	s if they h	ave got in the	
Elder t	. •			•	ounger twin			ı	Neither twin			
Growing Twins	s											
Please can you or imperial (sto								ell us i	n metric (kilo	grams ar	nd centimetres)	
Elder Twin	Weigl	ht	st		lbs OR		kg					
Younger Twin	Heigh Weigl		ft st		ins OR lbs OR		ka	cms				
rounger rwin	Heigh		ft		ins OR		kg	cms				
			J L									
BEING A PARENT Now we would like you to think bit about what it's like being a parent. We are assuming that the twins misbehave sometimes. Breaking rules, fighting and things like that? We're interested in the kind of things that you do when this happens. Below are descriptions of some things parents do to help their children behave well. When answering the following questions, please think about the twins individually because sometimes different children need a different approach.												
Do you talk about why or reason we how often do you	ith the	ELDER		iviour, e	xplain	Never	Rai	rely	Sometimes	Often		
Rarely means Sometimes r Often means	neans v	weekly	or so,									
Do you do this n YOUNGER twin		less of	ten with	the		Less	Sai	me ¬	More			
Do you ever res How often do yo Do you do this n YOUNGER twin	ou do th nore or	is?			in?	Never Less	Rai Sai]	Sometimes More	Often		
Do you ever ser withdraw privile						Never	Rai	rely	Sometimes	Often		
Do you do this n		less of	ten with	the		Less	Sai	me	More			
Do you ever rais twin? How often				at the E	ELDER	Never	Rai	⊒ rely □	Sometimes	Often		
Do you do this n		less of	ten with	the		Less	Sai	_ me □	More			
Do you ever ign misbehaving? H					/she is	Never	Rai	⊒ ′ely □	Sometimes	Often		
Do you do this n		less of	ten with	the		Less	Sai	⊒ me □	More			
Do you use prai with the ELDER						Never	Rai	ely	Sometimes	Often		
Do you do this n YOUNGER twin		less of	ten with	the		Less	Sai	 me 	More			

Here are some more of the descriptions of behaviour you met earlier. As before, we would like you to tell us if they are CERTAINLY TRUE, SOMEWHAT TRUE or NOT TRUE of each of the twins.

		Certainly True	Somewhat True	Not True
Easily distracted or concentration wanders	Elder Twin			
	Younger Twin			Ш
Often makes comments critical of him/herself	Elder Twin			
	Younger Twin			
Has odd style of communication; old-fashioned, formal, or pedantic	Elder Twin			
	Younger Twin			
Brags about accomplishments	Elder Twin			
	Younger Twin			
Generally liked by other children	Elder Twin			
	Younger Twin			
Tends to check that some things are done exactly 'right'	Elder Twin			
	Younger Twin			
Often says things that are embarrassing for others, without realising	Elder Twin			
realising	Younger Twin			
Complains or whines a lot	Elder Twin			
	Younger Twin			
Often volunteers to help others such as parents, teachers, other children.	Elder Twin			
	Younger Twin			
Is afraid of small closed spaces, heights, water or the dark	Elder Twin			
	Younger Twin			
Many worries or often seems worried	Elder Twin			
	Younger Twin			
Has unusual eye gaze, facial expression, or gestures	Elder Twin			
	Younger Twin			
Rather solitary or tends to play alone	Elder Twin			
	Younger Twin			
Helpful if someone is hurt, upset or feeling ill	Elder Twin			
	Younger Twin			
Fussy about keeping his/her hands clean	Elder Twin			
	Younger Twin			

	Is extremely distressed by changes to routine or arrangements	· familiar	Elder I	win			
	arrangemente		Younge	er Twin			
	Often unhappy, down-hearted or tearful	Elder T	win				
		Younge	er Twin [
	His/her emotions seem shallow and not genuine	Elder T	win [
		Younge	er Twin				
	Generally obedient or usually does what adults i	edient or usually does what adults request					
			Younge	er Twin			
	Picked on or bullied by other children		Elder T	win [
			Younge	er Twin			
	Teases other people		Elder T	win [
			Younge	er Twin			
	Has low self-confidence	ow self-confidence					
	Gets on better with adults than with other children	with adults than with other children					
	Sees tasks through to the end, good attention sp	oan	Elder T	win			
			Younge	er Twin			
_	PARENT OF TWINS						
positive ar	ome questions about how it feels to be a par nd negative feelings towards their children. W ts commonly have. There are no wrong or righ	e would	like to ask yo				
	Do you ever feel impatient with the elder twin?	Never	Rarely	Sometime	s	Often	
	How often do you feel this way?						
			Rarely mean Sometimes of Often means	means wee	kly or	r so,	
	Do you feel impatient with the younger twin more or less often?	Less	Same	More			
	Do you generally feel quite happy about your	Never	Rarely	Sometime	s	Often	
	relationship with the elder twin? How often do you feel this way?						
	Do you feel this more or less often with the younger twin?	Less	Same	More			

	Are you amused by the elder twin? How often do you feel this way?				Never	Rarely	Sometimes	Often	
		ou feel this mor he younger twi			Less	Same	More		
	Does frustra		ever make you f	eel	Never	Rarely	Sometimes	Often	
	How	often do you fe	el this way?						
		ou feel this mor he younger twi			Less	Same	More		
	you a	lone?	e elder twin wou	ld leave	Never	Rarely	Sometimes	Often	
	How	often do you fe	el this way?						
		ou feel this mor he younger twi			Less	Same	More		
					Never	Rarely	Sometimes	Often	
		the elder twin often do you fe	ever make you a el this way?	angry?					
		ou feel this mor he younger twi			Less	Same	More		
		ou feel close to often do you fe	the elder twin? el this way?		Never	Rarely	Sometimes	Often	
		ou feel this mor he younger twi			Less	Same	More		
EDUCATI	ON								
Now we wo			u a few general	questions a	about the twi	ins and the	eir education a	and experier	ices
Do the tw	ins ao	to school?							
Elder twin			Younger twin		Neithe	er twin			
Are the tw	ins in	the same clas	s or in different		fferent classe	es			
	e told	us that we ma	ay contact the	school, plea	se can you c	onfirm the	names of the	school and	their
teacher. Elder Twin	:	School:							
Younger T	win:								
How do th	ne twir	ns usually feel	about going to	school?					
Elder Twin		Very negative	Quite negative	No real effect	Quite Positive	Very positiv			
Younger T									

Does either of the twins have any difficulties with their learning?								
Elder twin	Younger twin	Neither twin						
If YES, what is the difficulty that each twin has? You may mark as many items as you need to.								
	Elder Twin	Younger Twin						
Autism Down's Syndrome Restless, has difficulties concentrating and finishing tasks								
Diagnosed hyperactivity/Attention deficed disorder (ADHD) Difficulties in learning to read/dyslexia	sit							
Difficulties in learning to write								
Difficulties in fine/gross motor skills/co- ordination								
Difficulties in maths Any other learning difficulty? If other, please describe: Elder twin								
If you have told us that your twins I other health problems, or any learning Does either twin have a Statement of Elder twin	ng problems at all,	please answer the follow	wing questions:					
Is either twin currently having a full	assessment made o	of Special Educational N	leeds?					
Elder twin	Younger twin	Neither twi						
Is either twin receiving any extra sup	pport to help them o	get on better in school?						
Elder twin If NO, Please go to the Time Off see If YES, what kind of help are they g	Younger twin ction on the next pa	Neither tv						
	9	Elder Twin	Younger Twin					
One to one support from a classroom assistant/volunteer								
Extra teaching help one to one or in a	small group							
Input from a professional such as a psypsychologist Any kind of programme to help them goschool (e.g. Individual Education Plan [-							
management programme) Other								
management programme)	IEP], behaviour							

	of the twins had any time off school in the last full term? Elder twin Younger twin Neitl	her twin			
If VEC for	how long? (Places think about it in terms of school days misse				
Elder Twin	how long? (Please think about it in terms of school days misse 1 day Younger Twin 1 day	,			
Eluel I Will		l days			
		0 days			
		20 days			
		ays or more			
Thi	re going to ask briefly about any changes or events to nking back over the last THREE years, could you tell us ticular events have occurred?				
-	ı may mark as many items as apply.				
	Hospitalisation of a parent	Yes			
	Change in financial circumstances				
	Death of a parent				
	Death of a grandparent				
	Birth of a younger brother or sister				
	Divorce of natural parents				
	Death of a sibling				
	Hospitalisation of twin				
	New parent figure living in the household				
	Prolonged separation from a parent				
	Other				
	If other, please describe:				
and we wo	If other, please describe:	UE, SOMEWHAT ⁻			E of
and we wo	If other, please describe:	UE, SOMEWHAT ⁻ Elder Twin	TRUE or Cerrtainly	NOT TRU	E of
and we wo	If other, please describe:	UE, SOMEWHAT ⁻ Elder Twin Younger Twin	TRUE or Cerrtainly	NOT TRU	E of
and we wo	If other, please describe:	UE, SOMEWHAT Elder Twin Younger Twin Elder Twin	TRUE or Cerrtainly	NOT TRU	
and we wo	If other, please describe:	Elder Twin Younger Twin Elder Twin Younger Twin Younger Twin	TRUE or Cerrtainly	NOT TRU	E of
and we wo	If other, please describe:	Elder Twin Younger Twin Elder Twin Younger Twin Elder Twin Younger Twin Elder Twin	TRUE or Cerrtainly	NOT TRU	E of
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and we wo	If other, please describe:	Elder Twin Younger Twin Younger Twin Younger Twin Younger Twin Elder Twin Younger Twin Elder Twin Younger Twin Elder Twin Younger Twin	TRUE or Cerrtainly	NOT TRU	E of

Has difficulty waiting for things	Elder Twin		
	Younger Twin		
Enjoys 'pretend' games	Elder Twin		
	Younger Twin		
Tends to be shy or timid	Elder Twin		
	Younger Twin		
Has a strong interest in an unusual topic	Elder Twin		
	Younger Twin		
Becomes angry when corrected	Elder Twin		
	Younger Twin		
Shares readily with other children (such as treats, toys, pencils etc.)	Elder Twin		
perions etc.)	Younger Twin		
Takes a long time to warm to strangers	Elder Twin		
	Younger Twin		
Seems keyed up, on edge or tense	Elder Twin		
	Younger Twin		
Often has temper tantrums or hot tempers	Elder Twin		
	Younger Twin		
Can take hints and keep secrets, can be discreet	Elder Twin		
	Younger Twin		
Asks for reassurance that s/he is OK	Elder Twin		
	Younger Twin		
Nervous or clingy in new situations, easily loses confidence in new situations	Elder Twin		
III New Situations	Younger Twin		
Can turn on the charm to get what s/he wants	Elder Twin		
	Younger Twin		
Anxious that bad things will happen	Elder Twin		
	Younger Twin		
Has at least one good friend	Elder Twin		
That's the end. Thank you so much for answering	Younger Twin		

That's the end. Thank you so much for answering so many questions!

We really appreciate your help - we could not do our research without you.