## 4 Year In-Home Study

## Parent Questionnaire. <br> Annotated for dataset and raw data coding.

Entries in red denote variable names and coding values used in the analysis dataset. Entries in blue denote variable names and coding used in the cleaned raw data.

This document was created in August 2007 and last updated in April 2024.
Notes:

1. For all items, the variable names used in the dataset differ from the variable names used in the raw.
2. Dataset variables are shown in red. They all have prefix "epr".
3. Raw data variable names are shown in blue. These are named numerically within each section.
4. For many items, the value codes or score values that are used in the dataset are identical to those used in the cleaned raw data. In such cases, the values are shown only once, in red.
5. Where the coding differs between the raw data and the dataset, both sets of values are shown, in blue for raw data and in red for the dataset.
6. In the raw data, a 'missing' response is coded as -99 and 'not applicable' is coded as -77: these codes are not displayed for each item in this document. In the dataset these are recoded to missing values.
7. Nearly all the data entered in this questionnaire are coded numeric category responses based on tick boxes.
8. Most data items in this questionnaire are specific to the parent (or the family); however, there are a few twin-specific items in the Toys and Games section.
9. Twin-specific item variables have been double entered in the conventional way in the TEDS dataset. Hence, all dataset variables have names ending in either "1" (for the twin) or " 2 " (for the cotwin). Raw data variables are not structured or named in this way.
10. Generally, this document shows item variables and not derived dataset variables, except where (in the vocabulary items at the end) the derived variables are simple scores based on item responses.
11. The cleaned raw data and dataset do not contain any free text data from this questionnaire; all the recorded data are numeric.
12. The layout and formatting of the pages of the booklet have been slightly modified to incorporate the variable names and codes.

## CONSENT FORM

Except for the ID used to identify each the data of each parent, data from this page were not recorded in the raw data.

Family ID FamilyID. The ID is changed to a de-identified form in the dataset.

TwinAID:

TwinBID

Date of Test:

Comments:

If you and your twins would like to take part in this stage of TEDS it is important that you sign this form. As in all research we can only involve you if you sign.

When you sign this form, you are agreeing for us to visit you and your twins at home with some tests of their early development.

Responses on this page were used at the time of data collection to update the TEDS
admin record of participant contact details. They were not recorded in the questionnaire raw data, except for the presence of a signature and the date, below).

Your first name
Your last name

Relationship to the twins (e.g. mother, guardian etc.)
Your address
Postcode
Your telephone number
First born twin's name
First born twin's last name
First born twin's date of birth
(day/month/year)

Second born twin's name

Second born twin's last name

Second born twin's date of birth
(day/month/year)

YES, I agree to myself and my twins taking part in this stage of TEDS, the Twins'
Early Development Study. I understand that we can withdraw from the study at any
time, and that all information will be keep strictly confidential.

| Signature | psign (true/false) | Date | Psigndt | (day/month/year) |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (date value) |  |

## PLAY \& TOYS

The following questions ask you about where your twins play and what sort of toys your twins play with. It would be great if we could also see some of the children's play materials and play areas. Please do not hesitate to ask about anything you do not understand.

Some items below are recoded to fewer response codes in the dataset, because of negligible responses in the more extreme categories.
1.

## PLACES TO PLAY INDOORS

a) Where do the children usually play indoors? epriplay plt01a $\begin{array}{lllllll}\text { kitchen } 1 & \square & \text { sitting room } 2 \quad \square & \text { bedroom } 3 \quad \square & \text { other family room } 4\end{array}$
b) How easy is it to keep an eye on the children while they are playing there? epripeye plt01b
$\square$ very easy 1
$\square$ fairly easy
$\square$ somewhat difficult 3
$\square$ very difficult 4
1
2
3

c) Are you happy with having them play there? epriphap plt01c
very happy 1
3 1
Recoded in dataset to $1=v e r y ~ h a p p y, ~ 2=f a i r l y ~ h a p p y, ~ 3=u n h a p p y ~$
d) How many things are there that the children might break (like china or delicate objects)? epripbrk plt01d
many things $1 \quad \square$ a few things $2 \quad \square$ almost nothing 3
e) How many things are there that that might be dangerous for the children (like electrical equipment, matches, sharp tools or things that might fall on them)?
epripdan plt01e
$\square$ many things 1
$\square \quad$ a few things 2
$\square$ almost nothing 3
1 1 0
Recoded in dataset to $1=y e s$ (many/few things), $0=$ no (almost nothing)
2.

## PLACES TO PLAY OUTDOORS

a) Where do the children usually play outdoors? eproplay plt02a
your own garden $1 \quad \square$ a shared garden $2 \square$ general public space, eg. a local park 3
b) How often do they play there in good weather? epropfrq plt02b
daily at least once a week at least 4 times a week less than once a week
1233

1323
Recoded ordinally in dataset to $1=$ daily, $2=$ several times weekly, $3=w e e k l y$ or less
c) Does this place have fences or walls so that the children can't get out and other
people can't get in? epropfen plt02c
$1 \square$ Yes, the area is completely enclosed
$2 \square$ the area is partly enclosed
$3 \quad \square$ the area is completely open
d)

In this area, what things are there for them to play with?
(PLEASE TICK ALL THAT APPLY)
all coded as $1=y e s$ (ticked), $0=$ no
$\square$ Swings epropswi plt02dsw
$\square$ slide epropsli
plt02dsl
$\square$ sandpit epropsan plt02dsatricycles or other toys with wheels eproptri plt02dtr
other epropoth plt02do (please describe): (text not recorded)
e) How safe is it for the children to play there on their own?
very safe 1
1
fa
2
epropsaf plt02e
not at all safe 4
3

Recoded because third response 'bedroom' was misprinted.
f) How easy is it for you to keep an eye on the children when they play there? epropeye plt02f
$\square$ very easy $1 \quad \square$ fairly easy $2 \quad \square$ not very easy $3 \quad \square$ not at all easy 4
1
2
3
3
Recoded in dataset to 1=very easy, 2=fairly easy, 3=difficult
3.

## TOYS AND GAMES

In the raw data, the following are recorded as separate variables for elder (1st born) and younger (2nd born) twins.
In the dataset, the variables are double entered in the conventional way, and may refer to either elder or younger twins.
a) In the last month, how often did your 1st born twin do the following things in play? (PLEASE TICK ONE CHOICE FOR EACH ACTVITY)
exercise and sport like running, jumping, climbing eprexer1/2 plt03aex $\square$ most of the time $1 \quad \square$ some of the time $2 \quad \square$ a little $3 \quad \square \quad$ hardly or not at all 4
pretend play (with other people or with toys) eprpret1/2 plt03apr
$\square$ most of the time $1 \quad \square$ some of the time $2 \quad \square$ a little $3 \quad \square \quad$ hardly or not at all 4
making or building thing like puzzles or Lego eprmake $1 / 2$ plt03ama
$\square$ most of the time 1 $\square$ some of the time 2 a little 3

drawing or colouring eprdraw1/2 plt03adr $\square$ most of the time 1 $\square$ some of the time $2 \quad \square$ a little $3 \quad \square \quad$ hardly or not at all 4 listening to stories eprlist1/2 plt03ali $\square$ most of the time $1 \quad \square$ some of the time $2 \quad \square$ a little $3 \quad \square \quad$ hardly or not at all 4
b) In the last month, how often did your 2nd born twin do the following things in
play? (same dataset variables as in part (a), duplicated for doubleentry in the dataset)
exercise and sport like running, jumping, climbing eprexer1/2 plt03bex $\square$ most of the time $1 \quad \square$ some of the time $2 \quad \square$ a little $3 \quad \square \quad$ hardly or not at all 4 pretend play (with other people or with toys) eprpret1/2 plt03bpr $\square$ most of the time $1 \quad \square$ some of the time $2 \quad \square$ a little $3 \quad \square \quad$ hardly or not at all 4 making or building thing like puzzles or Lego eprmake1/2 plt03bma $\square$ most of the time $1 \quad \square$ some of the time $2 \quad \square$ a little $3 \quad \square \quad$ hardly or not at all 4 drawing or colouring eprdraw1/2 plt03bdr $\square$ most of the time 1 $\qquad$ some of the time 2
listening to stories eprlist1/2 plt03bli
$\square$ most of the time $1 \quad \square$ some of the time $2 \quad \square$ a little $3 \quad \square$ hardly or not at all 4
c)

Do the twins have any jigsaw puzzles? plt03c
$\square$ no $\square$ yes 1 if yes, about how many? plt03cn (integer, 1 or more)
Two raw items combined into a single, ordinal, category variable in the dataset: eprjigs: $0=$ no, $1=y e s$ up to $4,2=y e s 5-9,3=y e s ~ 10-19,4=y e s ~ 20$ or more.
d) Do the twins have their own equipment for drawing and colouring like paper,
crayons, markers, scissors
$\square$ none in the house 1 epreqpdr plt03d
$\square \quad$ only some and shared with everyone 2
] yes, for the twins to share 3
$\square$ each twin has his/her own 4
e) Do the twins have their own equipment for building things, like blocks?
epreqpbu plt03e
$\square$ none in the house 1
$\square$ only some and shared with everyone 2
$\square$ yes, for the twins to share 3
$\square$ each twin has his/her own 4
f) Do the twins have their own equipment for pretend play, like dolls or action men, teacups, telephones, doctor's kits? epreqppr plt03f

| $\square$ | none in the house 1 | $\square$ |
| :--- | :--- | :--- |
| $\square$ | only some and shared with everyone 2 |  |
| $\square$ | yes, for the twins to share 3 | $\square$ |

g) Do you think that you have about the right amount of toys for the twins?
(PLEASE TICK ONE CHOICE FOR EACH ACTVITY)
pretend play eprampre plt03gpr
$\square$ definitely not enough $1 \quad \square$ probably not enough 2
$\square$ probably enough 3 $\square$ definitely enough/more than enough 4
making or building things like puzzles or Lego eprammak plt03gma
$\square$ definitely not enough 1
$\square$ probably not enough 2probably enough 3
$\square$ definitely enough/more than enough 4
drawing or colouring epramdra plt03gdr
$\square$ definitely not enough 1
$\square$ probably not enough 2
$\square$ probably enough 3
$\square$ definitely enough/more than enough 4
books epramboo plt03gbo
$\square$ definitely not enough 1
$\square$ probably not enough 2
$\square$ probably enough 3
$\square$ definitely enough/more than enough 4
h) Do you think that the toys and games you have for the twins are right for their age and development? $\qquad$ (PLEASE TICK ONE CHOICE FOR EACH ACTVITY)
pretend play eprappre plt03hpr
$\square$ mostly too old $1 \quad \square \quad$ mostly about the right age $2 \quad \square \quad$ mostly too young 3
making or building things like puzzles or Lego eprapmak plt03hma
$\square$ mostly too old $1 \quad \square$ mostly about the right age $2 \quad \square$ mostly too young 3
drawing or colouring eprapdra plt03hdr
$\square$ mostly too old $1 \quad \square$ mostly about the right age $2 \quad \square$ mostly too young 3
books eprapboo plt03hbo
$\square$ mostly too old $1 \quad \square$ mostly about the right age $2 \quad \square$ mostly too young 3

## THE HOME ENVIRONMENT

A big part of TEDS is looking at language development. It would help us if we had a measure of the home language environment in which the twins live. It would be great if you would answer the following 50 multiple choice questions.

Each question starts with a word in bold. Next to the bold word are four other words. What we would like you to do is to pick one of the four words which means the same or nearly the same as the word in bold. Do not spend too long on each item, often the first word you think of is the right answer.

For example:
The bold word at the start of the line is big. The word "large" has been circled because it means the same, or nearly the same as "big".

1) big ill (large down sour

Now you have a go:
The bold word in the next line is ancient. Circle one of the other words that means the same or nearly the same as "ancient".

1) ancient dry long happy old

You should have circled "old" because it means the same or nearly the same as "ancient".
For the following items, circle the word which means the same or nearly the same as the word in bold. Please choose only one word for each line.

In the raw data, the items below are recorded as responses, coded 1-4 as shown.
In the dataset, the variables below record the scores coded as $1=c o r r e c t, 0=i n c o r r e c t$.
In each case, one response is treated as correct, while the other three responses are
treated as incorrect.
1)

|  | Raw data | coding: | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| moist | eprvoc01 | pve01 | curt 0 | humane 0 | damp 1 | moderate 0 |
| quick | eprvoc02 | pvc02 | major 0 | hasty 1 | narrow 0 | vigorous 0 |
| annual | eprvoc03 | pvc03 | variable 0 | yearly 1 | listless 0 | untenable 0 |
| splendid | eprvoc04 | pvc04 | expansive 0 | gay 0 | rigid 0 | excellent 1 |
| customary | eprvoc05 | pvc05 | nocturnal 0 | radial 0 | prime 0 | usual 1 |
| fluid | eprvoc06 | pvc06 | livid 0 | dead 0 | liquid 1 | talkative 0 |
| idle | eprvoc07 | pvc07 | lazy 1 | cross 0 | wild 0 | useful 0 |
| deserted | eprvoc08 | pvc08 | drab 0 | absurd 0 | disturbed 0 | abandoned 1 |
| rare | eprvoc09 | pvc09 | holy 0 | crass 0 | infrequent 1 | weak 0 |
| contented | eprvoc10 | pvc10 | nasty 0 | continuous 0 | defamatory 0 | satisfied 1 |
| enraged | eprvoc11 | pvc11 | pleasing 0 | poor 0 | angry 1 | domestic 0 |
| beneficial | eprvoc12 | pvc12 | artificial 0 | tamable 0 | helpful 1 | piquant 0 |
| mouldy | eprvoc13 | pvc13 | tonic 0 | musty 1 | shapeless 0 | mute 0 |
| rasping | eprvoc14 | pvc14 | harsh 1 | minute 0 | kinaesthetic 0 | marshy 0 |
| dietary | eprvoc15 | pvc15 | diagrammatic 0 | amorphous 0 | dietetic 1 | grammatical 0 |


|  |  | Raw data | coding: | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16) | sober | eprvoc16 | pvc16 | dirty 0 | cloudy 0 | serious 1 | fitting 0 |
| 17) | droll | eprvoc17 | pvc17 | jolly 0 | odd 1 | foreign 0 | vigorous 0 |
| 18) | stately | eprvoc18 | pvc18 | dignified 1 | thin 0 | digestible 0 | valid 0 |
| 19) | disreputable | eprvoc19 | pvc19 | shameful 1 | horticultural 0 | susceptible 0 | excellent 0 |
| 20) | genteel | eprvoc20 | pvc20 | wealthy 0 | urban 0 | polite 1 | ignorant 0 |
| 21) | original | eprvoc21 | pvc21 | oral 0 | derelict 0 | first 1 | talkative 0 |
| 22) | novel | eprvoc22 | pvc22 | expensive 0 | new 1 | gloomy 0 | radical 0 |
| 23) | famous | eprvoc23 | pvc23 | celebrated 1 | faithful 0 | renewed 0 | nimble 0 |
| 24) | systematic | eprvoc24 | pvc24 | laudatory 0 | orderly 1 | jubilant 0 | ambitious 0 |
| 25) | fatigued | eprvoc25 | pvc25 | pliable 0 | grave 0 | weary 1 | fanatic 0 |
| 26) | resplendent | eprvoc26 | pvc26 | phonetic 0 | tart 0 | brilliant 1 | fearless 0 |
| 27) | generous | eprvoc27 | pvc27 | oblivious 0 | ardent 0 | liberal 1 | defiant 0 |
| 28) | kingly | eprvoc28 | pvc28 | bland 0 | facial 0 | recent 0 | regal 1 |
| 29) | flexible | eprvoc29 | pvc29 | pitiable 0 | formal 0 | pliant 1 | peaceful 0 |
| 30) | sagacious | eprvoc30 | pvc30 | exotic 0 | apparent 0 | wise 1 | mild 0 |
| 31) | heedless | eprvoc31 | pvc31 | patient 0 | eligible 0 | parallel 0 | rash 1 |
| 32) | deficient | eprvoc32 | pvc32 | constant 0 | dreary 0 | lacking 1 | peculiar 0 |
| 33) | vigilant | eprvoc33 | pvc33 | watchful 1 | indulgent 0 | valorous 0 | nascent 0 |
| 34) | minimum | eprvoc34 | pvc34 | humid 0 | restricted 0 | tranquil 0 | least 1 |
| 35) | gallant | eprvoc35 | pvc35 | chivalrous 1 | authentic 0 | treacherous 0 | probable 0 |
| 36) | giddy | eprvoc36 | pvc36 | feminine 0 | casual 0 | dizzy 1 | comical 0 |
| 37) | discreet | eprvoc37 | pvc37 | caustic 0 | redolent 0 | honourable 0 | prudent 1 |
| 38) | destined | eprvoc38 | pvc38 | simplified 0 | fated 1 | directional 0 | lucky 0 |
| 39) | eternal | eprvoc39 | pvc39 | momentous 0 | benign 0 | priceless 0 | perpetual 1 |
| 40) | lavish | eprvoc40 | pvc40 | combined 0 | ribald 0 | worthy 0 | extravagant 1 |
| 41) | defective | eprvoc41 | pvc41 | concealed 0 | mythical 0 | faulty 1 | external 0 |
| 42) | vague | eprvoc42 | pvc42 | numb 0 | obscure 1 | indecent 0 | vermiculate 0 |
| 43) | essential | eprvoc43 | pvc43 | classical 0 | indispensable 1 | deplorable 0 | candid 0 |
| 44) | impulsive | eprvoc44 | pvc44 | impetuous 1 | petrified 0 | immature 0 | compulsory 0 |
| 45) | diffident | eprvoc45 | pvc45 | fabulous 0 | shy 1 | valuable 0 | alphabetical 0 |
| 46) | erroneous | eprvoc46 | pvc46 | solemn 0 | false 1 | ironic 0 | tragic 0 |
| 47) | benevolent | eprvoc47 | pvc47 | kind 1 | native 0 | suitable 0 | modest 0 |
| 48) | grimy | eprvoc48 | pvc48 | stern 0 | filthy 1 | grim 0 | colourful 0 |
| 49) | lacerated | eprvoc49 | pvc49 | disgruntled 0 | mangled 1 | fringed 0 | stricken 0 |
| 50) | insolent | eprvoc50 | pvc50 | studious 0 | envious 0 | arrogant 1 | accidental 0 |

